TITLE Student Interest Inventory -- Opinions of Students.
IRSTITUTIOR

SPORS AGERCY

POB DATE HOTE

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[^0]ED1046


Students in the Olymia District attending the five high schools operating prior to the opening of Olympia High School expressed some apprehensions about going to the new "big" high school. These apprehensions were expressed verbally.

An attempt to more systematically determine what the students were trying to say caused the development of an instrument called "Student Interest Inventory". This instrument was administered to 183 ninth grade, 228 tenth grade and 185 eleventh grade students on May 25, 1972. The same instrument, with modifications necessary to make it applicable, was again administered as follows:

1. On April 24, 1973 to $176^{\circ}$ tenth crade, 160 eleventh grade and 155 twelfth grade students.
2. On May 7, 1974 to 143 eleventh grade and 167 twelfth grade students.

The students who were administered the Student Interest Inventory in 1973 and 1974 are those who had attended one of the five high schools in the Olympia District before Olympia High School.

In all but the last two questions of the instrument, a response of " 0 " indicates that no response was made.

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0003
$$

Grade 9-1972

Grade 10-1973
Grade 11-1974

## Queations

Crade 9-1972
Grade 10-1973
Grade 11 - 1974

## Queations

The tine you vill have avillable for etudy durint the achool day at Olymia High School will be: More than enough $1 \quad 2 \quad 3 \quad 4 \quad 5$ Not enough

197344 Tr t time you have avallable for atudy durint the achool day at Olyeplat tigh School is: More than enough $1 \quad 2 \quad 3 \quad 4 \quad 5$ Not enough
1972
1973
1974

1972
1973
1974
$\begin{array}{lllll}21.0 & 37.2 & 25.9 & 10.5 & 5.6\end{array}$
It ie of interaet to oote that the avarage reeponces in 1972 and 1973 are about tha eave while tha averege reeponte in 1974 thowe a more decided ehtft in a favoraole diraction. Looking at the reapoasea 1, 2 and 3 one seen e more favorable atticuce tovard recaiviag gradee at OHS each time; 69.92 in 1972, 77.62 in 1973, and 84.02 in 1974.

Grade 9 - :972
Grade 10 - 1973
Grade 11 - 1974

## Questlon:

1972

1973 3.4 mext year.
Strongly agree 1234 S Strongiy disagree

You are very pleased to se attending olympla High School

You are very pleaxel to be atteading olympla high School thls year:
Strongly agree 123 \& Strongly diagree


The average reapunae in 1972, 3.21, how: a somevhat negative feellag about artending oHS ihe average response in 1973. 2.57. Indicates a betrer feciIng about attendance at ohs than was ant lipated. Mo appreclable change was evidenced in 1974 with an average response of 2.62 . Looking at per cents of those responding 1. : or 3 , one $f$ inds $584 \%, 1517$ and 74.97 for tha years 1972. 1973 and 1974, respectively.

Grade 9 - 1972
Grade 10 - 1973
Grade 11-1974

## Question:

The amont of individusi attention you will receive from your teachers at Olympia High School will be: Excellent $1 \begin{array}{llllll} & 2 & 3 & 4 & 5 & \text { Poor }\end{array}$

The amount of individusi attention you are recel'ing from your teachers at 0lympia High school is: $\begin{array}{lllllll}\text { Excellent } & 1 & 2 & 3 & 4 & 5 & \text { Poor }\end{array}$

Nuber of Responses

|  | $\underline{0}$ | $\underline{1}$ | $\underline{2}$ | 3 | 4 |  | 5 | Averate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1972 |  | 7 | 15 | 46 | 65 |  | 50 | 3.74 |
| 2973 |  | 20 | 40 | 51 | 39 |  | 26 | 3.03 |
| 1374 |  | 14 | 36 | 61 | 19 |  | 13 | 2.86 |
|  |  |  |  |  |  |  |  |  |
| 1972 |  | 3.8 | 8.2 | 25.1 |  | 35.5 |  | 27.3 |
| 1973 |  | 11.6 | 22.7 | 29.0 |  | 21.0 |  | 14.8 |
| 1974 |  | 9.8 | 25.2 | 42.7 |  | 13.3 |  | 9.1 |

Again, an in previous questions, the attitude of atudents became more favorable coward $0 H S$ after being in attendance there than was anticipated. The average responses in 1972, 1973 ard 1974 were $3.74,3.03$ and 2.86, respectively. Those anawering 1, 2 or 3 represented 37.1\%, 63.1\% and 77.7\% of those responding in 1972, 1973 and 1974, respectively.

Grade 9-1972
Grade $10-1973$
grade 11-1974

## quastions

To what extant will the availability of more subject choices in Olymia Bigh School be an advantate to you? Bighly advantsgeous $1 \begin{array}{llllll} & 3 & 4 & 5 & \text { No divantege }\end{array}$

1973674 To what extent is the avallebility of more subject choicas in Olymis Bigh School an adventage to you? Hishiy advantageous $123 \quad 4 \quad 5$ No adventege

| Number of Responses |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{0}$ | 1 |  | $\underline{2}$ |  | $\underline{3}$ | 4 |  | $\underline{5}$ |  | Average |
| 1972 |  | 63 |  | 59 |  | 44 | 3 |  | 14 |  | 2.15 |
| 1973 | 1 | 52 |  | 49 |  | 42 | 17 |  | 16 |  | 2.40 |
| 1974 |  | 48 |  | 46 |  | 26 | 10 |  | 13 |  | 2.25 |
| Per Cent of Regpontea |  |  |  |  |  |  |  |  |  |  |  |
| 1972 |  |  | 34.4 |  | 32.2 |  | 24.0 | 1.6 |  | 7.7 |  |
| 1973 |  |  | 29.7 |  | 28.0 |  | 24.0 | 9.7 |  | 9.1 |  |
| 1974 |  |  | 33.6 |  | 32.2 |  | 18.2 | 7.0 |  | 9.1 |  |

The sversen responses, 2.15 in 1972, 2.40 in 1973 and 2.25 in 1974 show very 1iftla difference in attituds about this question. The per cent of those enswering 2 , 2 or 3 gone from $90.4 \%$ in 1972, to $51.7 \%$ in 1973 to $84.0 \%$ in 1974 .

Crads 9-1972
Grads 10-1973
Grade 11-1974

## Quancions

1972

1973674 The sseistance you prasently receive from your guidance
The asaiatance you anticipate raceiving from your guldanes counselor et 0lympia Bigh School is: $\begin{array}{llllll}\text { counselor st olympia Eigh Schoo } \\ \text { Excellent } & 1 & 2 & 3 & 4 & 5\end{array}$ counselor 1s: Encellent 1s: $12 \begin{array}{lllll} & 3 & 4 & 5 & \text { Pcor }\end{array}$

Number of Responses
1972
1973
1974
1972
1973
1974

| 1 | 2 | 3 |  | 4 | 5 | Averate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | 31 | 77 |  | 41 | 21 | 3.14 |
| 63 | 53 | 35 |  | 12 | 12 | 2.17 |
| 37 | 38 | 46 |  | 11 | 11 | 2.44 |
| Par Cent of Responses |  |  |  |  |  |  |
| 7.1 | 16.9 |  | 42.1 |  | 22.4 | 11.5 |
| 35.8 | 30.1 |  | 19.9 |  | 6.8 | 6.8 |
| 25.9 | 26.6 |  | 32.2 |  | 7.7 | 7.7 |

The 1972 sverage of 3.14 is much differant than sither the 2.17 in 1973 or the 2.44 in 1974. It is epperint that the atudente fesl thay ere seteine better eseistance from their suidance counselors then was anticipated. The difference between the 1973 and 1974 everseres shows some change in the faeling between the two yeare. Those sntwering 1,2 or 3 raprasantad 66.12 in $1972,85.75$ in 1973 and $84.7 \%$ in 1974 .

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Grade 9-1972
crade 10 - 1913
M
Grade 11 - 1974
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Grade 9-1972

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Grade 9-1972
Grade 10-1973
Grade 10-1973
Grade 11 - 1974
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Grade 11 - 1974
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Quear ione


The everage responaem athan alight fiuctuotion in the three yeara over the three yeare there appeara to be litele difference in opinions except to say thet regardless of the incorvenience of some travel，participation in activitife has not decreaged when one conaiders the number of students particlpating in che many school activities．

The fact chat olyapia migh 3 chool is located＂in the country＂will ake participation in night－timactivitics very difficult． Strongly agree \(1 \begin{array}{llllll} & 2 & 3 & 4 & 5 & \text { Strongly diagree }\end{array}\)

The fant that Olympia high School is located＂in the country＂makes participation in night－time activities very difficult．
Strongly agree 1
of Responzes

1972

\section*{Questions}
19738.4
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{7}{|c|}{Number of Responses} \\
\hline & 0 & \(\underline{1}\) & 2 & 3 & 4 & 5 & Average \\
\hline 1912 & & 22 & S0 & 58 & 31 & 22 & 2.89 \\
\hline 1973 & 2 & 23 & 46 & 60 & 35 & 10 & 2.79 \\
\hline 1974 & & 15 & 49 & 58 & 13 & 8 & 2.65 \\
\hline
\end{tabular}
\begin{tabular}{rrrrrr}
1972 & 12.0 & 27.3 & 31.7 & 16.9 & 12.0 \\
1973 & 13.2 & 26.4 & 34.5 & 20.1 & 5.7 \\
1974 & 10.5 & 34.3 & \(41 .\), & 9.1 & 5.6
\end{tabular}

The average response of 2.65 in 1974 indicates a continued faprovement in con－ cept of instruction over the past two years．Those responding 1,2 or 3 represent \(85.4 \%\) of the respondents in coaparison to \(74.1 \%\) in 1973 and \(71.0 \%\) in 1972 ．

Oじう

Grade 9 - : 972
Grade 10-1973
Grade 11 - 1974
Puestions
1972 In Olympla migh School, getting to know your teachera will be:

1973 4. 74 In Olyopla High School, getting to know your teachera is: very easy \(12 \begin{array}{llll}4 & 5 & 5\end{array}\) very hard

\section*{Number of Renponaes}


Thia queation wat written in reaponse to apprehenaiona atidenta indicated prior to consolidation of the high achoola. The contrast between the ayaragea of 3.41 for 1972 compared with 2.44 for 1973 . Tha avarage of 2.41 for 1974 might indicate that after atudanta spend one or more yeara in the achool, that concaptis of teachera do not change much.

Grade 9-1972
Grade 10-1973
Grade 11-1974

\section*{Questions}

The fact that olympia High School is a new building ahould make for better leaming atmosphere. Strongly agree \(\begin{array}{lllllll} & 2 & 3 & 4 & 5 & \text { Strongly disagree }\end{array}\)
1973\& 74 The fact that Olymp ia High School is a new building makea for a better learning atnoaphere. Serongly agree \(\begin{array}{lllllll} & 2 & 3 & 4 & 5 & \text { Stroagly jisagrea }\end{array}\)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{10}{|c|}{Numbre of Responses} \\
\hline & \(\underline{0}\) & 1 & & \(\underline{2}\) & & 3 & & 4 & 5 & Averare \\
\hline 1972 & & 30 & 0 & 36 & & 76 & & 19 & 22 & 2.81 \\
\hline 1973 & 2 & 30 & 0 & 48 & & 55 & & 20 & 20 & 2.71 \\
\hline 1974 & & 26 & 6 & 37 & & 47 & & 23 & 10 & 2.67 \\
\hline \multicolumn{11}{|c|}{Per Cent of Responses} \\
\hline 1972 & \multicolumn{4}{|c|}{16.4} & 19.8 & \multicolumn{3}{|c|}{41.5} & 10.4 & 12.0 \\
\hline 1973 & & & 17.2 & & 27.6 & \multicolumn{3}{|c|}{37.4} & 11.5 & 11.5 \\
\hline 1974 & & & 18.2 & & 25.9 & \multicolumn{3}{|c|}{32.9} & 16.1 & 7.0 \\
\hline
\end{tabular}

This question produced oinilar results to the previous question for once atudents attend achool, their attitudes about the school change very iftie.

Grade 9-1972
Grade 10-1973
Grade 11-1974

\section*{questions} rivalry will be overcome in the future. nitias ara attending \(01 y m p i a\) High School.

Number of Raponses

At the pregent tise there acem to be great rivalry among the studente from the existing high schoola. Even though all studeats will be attending one achool, Olympia High School, this Strongly agree \(1 \begin{array}{llllll} & 3 & 4 & 5 & \text { Strongly disagree }\end{array}\)

The rivalry anong some atudents from the previously exiating high achoola hat been overcose now that students from all the commStrongly agrea \(\begin{aligned} & 1 \\ & 2\end{aligned} 3445\) Strongly disagree
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \(\underline{0}\) & \(\underline{1}\) & \(\underline{2}\) & \(\underline{3}\) & 4 & \(\underline{5}\) & Average \\
\hline & 25 & 34 & 52 & 36 & 36 & 3.13 \\
\hline 3 & 48 & 47 & 51 & 19 & 13 & 2.52 \\
\hline & 22 & 48 & 54 & 9 & 10 & 2.55 \\
\hline \multicolumn{7}{|c|}{Per Cent of Responaen} \\
\hline & 13.7 & & & 28.4 & 19.7 & 19.7 \\
\hline & 27.7 & & & 29.5 & 11.0 & 7.5 \\
\hline & 15.4 & & & 37.8 & 6.3 & 7.0 \\
\hline
\end{tabular}
\[
\begin{aligned}
& \text { Grade } 9-1972 \\
& \text { Grade } 10-1973 \\
& \text { Grade } 11-1974
\end{aligned}
\]

\section*{Quentiona}

The increased availability of inatructional mataria a Olympia High School will make learning eaniar. Strongly agr ee \(\begin{array}{llllll}1 & 2 & 3 & 4 & 5 & \text { Strongly diangat }\end{array}\)

The increased avatlability of inatructional atariala at 01 ympia High School makea learning easiar. Strongly osrea \(1 \begin{array}{llllll} & 3 & 4 & 5 & \text { Strongly diagres }\end{array}\)

Number of Reaponsea
\begin{tabular}{rrrrrr}
1972 & 26.2 & 24.6 & 35.0 & 6.6 & 7.7 \\
1973 & 16.7 & 29.9 & 31.0 & 10.9 & 11.5 \\
1974 & 22.4 & 25.9 & 37.1 & 11.2 & 3.5
\end{tabular}

The average responsea of 2.44 in 1972 compared to 2.71 in 1973 indicatan that expectationa were greater in 1972 than realized in 1973. Bowevar, the average of 2.47 compares to the firat year of tha atudy and indicatara greater antiafaction in the materiala available for atudanta. In any case, shen \(86.3 \%\) answer 1,2 or 3 there ia aound indication of a atiafaction the part of students.

Grade 9-1972
Grada 10-1973
Grade 11-1974
Queationa
1972

1973 \& 74 Tha 6-2 achedule uaed in Olympla High School allows you to take the couraas you yant. Stronsly agree 12345 Strongly daadgree


The avarage raponse of 2.45 in 1972 compared to 1.67 in 2974 indicates tuciante hava more appreciation of the \(6-2\) schedule. It is notevorthy that \(59.4 \%\) atrongly agrae or the value of the \(6-2\) 3chedule. Not shown in that reaulta of thia queation is the concern of the adainistration that the reaulta of thia question is the concern of the adalastracion that for scheduling acadenic classes.
\[
\begin{aligned}
& \text { Grade } 9-1972 \\
& \text { Crads } 10-1973 \\
& \text { Grade } 11-1974
\end{aligned}
\]

\section*{Quariona}

1972

1973674 The numer of atudenta in attandanca at 01y Strongly ayre \(1 \begin{array}{llllll} & 3 & 4 & 5 & \text { Strongly diagras }\end{array}\)

\section*{The number of atudenta in attandance at 0lymple High School hat made it poasibla to mare many nev frienda.}

Strongly agree \(\begin{aligned} & 1 \\ & 2\end{aligned} \quad 3 \quad 4 \quad 5\) Strongly diagree
Number of Reaponaea
\begin{tabular}{lrrlllll} 
& \(\underline{0}\) & \(\underline{1}\) & \(\underline{2}\) & \(\underline{3}\) & \(\underline{4}\) & \(\underline{5}\) & Avarare \\
1972 & & 61 & 38 & 56 & 12 & 16 & 2.36 \\
1973 & 2 & 107 & 40 & 16 & 5 & 6 & 1.64 \\
1974 & & 20 & 44 & 43 & 21 & 15 & 2.76
\end{tabular}

Per Cant of leaponata
1972
1073
\(1 \quad 4\)
\begin{tabular}{rrrrr}
33.3 & 20.8 & 30.6 & 6.6 & 8.7 \\
61.5 & 23.0 & 9.2 & 2.9 & 3.4 \\
14.0 & 30.8 & 30.1 & 14.7 & 10.5
\end{tabular}
te average reaponsea of 2.36 in 1972 and 1.64 in 1973 would indicate poaitive chante in attitude during tha firat year of operation of tha achool. The bis changa in 1974 ia not clear unleas one asouma by the tiane acudenca reach siade 11 , they have become acquainted with moat clagasatea and have choaen their frienda. Even \(00,74.9\) atill rate as 1,2 or 3 the opportunity to make new irlenda.
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Grede 9-1972
Grede 10 - 1973
Grade 11-1974
guestions

1972 On moreni dey, hou may atauces do you apend riding the bus to chool. Do not ride bus, 1-10 dautes, 11-20 alnutee, 21-3C minutes, 31-40 mantes, 41-50 eitutes, 5I-60 miautes, 61-7 21-3C elautes, 31-40 minutes, 41-50 eitates, 51-60 miautes, 61-70 lautes.

1973 * 74 On noreal day, how many elnutee do you opend riding the but to school: (Check the one which beet deecribee your anawer.) Do not ride a bus, 1-10 sinutee, 11-20 alnutee, 21-30 alnutes, 31-40 alputee, 41-50 algutee, 51-60 alautee, 61-70 ainutes.

MIebor of Reoponege


The acaciatic for chis queacion are facturel in the bear judgeanc of acudeate.

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Grede 9-1972
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Grede 9-1972
Grec. 10-1973
Grec. 10-1973
crade 11-1974
crade 11-1974
guegtionen
In how many activitiee ore you ectivaly participating (Iaciule ouch thinge en playe, opeech ectivitice, tudent proctrat, clube, band, chorue, croes country, haeabll, backetbll, foothall, ereek)
1973 t 74 In how may activitien are you actively porticipatiat? (laclule auct thinge oplaye, opench activitief, atudent govarmant, clube, band, chorue, eroes country, beceball, befketball. foothall, erack. wrietling, etc.) Mome, 123567 More than 7

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Mumer of Regroneas
\begin{tabular}{lllllllllll} 
& \(\underline{0}\) & \(\underline{1}\) & \(\underline{2}\) & \(\underline{3}\) & \(\underline{4}\) & \(\underline{5}\) & \(\underline{1}\) & \(\underline{1}\) & \(\underline{6}\) & Averase \\
1972 & 57 & 28 & 24 & 21 & 18 & 17 & 13 & 2 & 3 & 3.27 \\
1973 & 50 & 18 & 27 & 26 & 14 & 10 & 4 & 5 & 2 & 2.79 \\
1974 & 40 & 20 & 19 & 17 & 17 & 8 & 9 & 9 & 4 & 3.55
\end{tabular}

Por Cant of Reoponeat
\begin{tabular}{rrrrrrrrrr}
1972 & 31.1 & 15.3 & 13.1 & 11.5 & 9.8 & 9.3 & 7.1 & 1.1 & 1.6 \\
1973 & 28.4 & 21.6 & 15.3 & 13.6 & 8.0 & 5.7 & 2.3 & 2.8 & 1.1. \\
1974 & 28.0 & 14.0 & 13.3 & 11.9 & 11.9 & 5.6 & 6.3 & 3.3 & 2.8
\end{tabular}

Thase etatiotice ore ealf ovident. Oan might be concerned that 288 of the otudeate do mot tale part in ectivitiec outelde of clete.

Grade \(10=1972\)
Grade \(11-1973\)
Grade \(12=1 y 74\)
ㄱ quentiones
1972

In Olymia Hish fehool the chamear of obtainim grelae emparable co thom you are prepently receiving ara: Presilene 12345 Foor
 to thon you received et your proviout achool are: to those you received at your P

Manar af Repzeneas
1972
1973
1974

1972
1973
1974

The reapones for the third year of the questionatire ars fore farorsble than tha two previous years in that fewer etudants indiceted not enough study the. One point not shove in this quastion is the number of studeate vo beve vaschetuled tia durint the day.

The evarage rasponces for the thrie yeara show an attitule chage mora fovorable courd Olymia Migh School afear ettealing chere for two yeara.
Grade 10-1972
Grade 11-1973
Grade \(12-1974\)

\section*{Queat ions}

1972 You are very pieased to be attending 0lympia High School next year: Strongly agree \(1: 345\) Strongly disagree

1973874 You are very pleased to be attending (tympla higiz zin, ul this year: Strongly agree \(1 \quad 2 \quad 3 \quad 4 \quad 5\) Strongly disagree

\section*{Number of Responses}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & 0 & \(\underline{1}\) & 2 & 3 & 4 & 5 & Average \\
\hline 1972 & & 44 & 24 & 54 & 39 & 67 & 3.20 \\
\hline 1973 & 2 & 53 & 28 & 12 & 19 & 26 & 2.60 \\
\hline 1974 & & 42 & 26 & 46 & 20 & 33 & 2.85 \\
\hline & & & \multicolumn{4}{|r|}{Per Cent of Responses} & \\
\hline 1972 & & & 19.3 & 10.5 & 23.7 & 17.1 & 20.4 \\
\hline 4973 & & & 33.5 & 17.7 & 20.3 & 12.0 & 16.5 \\
\hline 1974 & & & 25.1 & 15.6 & 27.5 & 12.0 & 20.0 \\
\hline
\end{tabular}

Reaponses for tha third year ia comparable to last years responses. However. there is evidence that some atudents either have not accepted the central achool or would not care to attend any achool.
\[
\begin{gathered}
\text { Grade } 10-1972 \\
\text { Grade } 11-1973 \\
\text { Grade } 12-1974 \\
\text { QueatIons }
\end{gathered}
\]


The raaponse to thia question has not changed aignificantly for tha last two years of thia atudy. There is avidenca though, that atudeata obtain mors individualizad attention than anticipated prior to consolidation of tha high echool.


The 1973 and 74 averages are quite diffarsnt than the 1972 average. Those anowering 1,2 or 3 represent \(84.4 \%\) in 1973 and 86.22 in 1974 compared to 65.72 in 1972. This indicates amtaer positive trend compared to anticipation expressed in the first year of the study.
\[
\begin{aligned}
& \text { Grade } 10-1972 \\
& \text { Grade } 11-1973 \\
& \text { Grade } 12-1974
\end{aligned}
\]

1972
\(1973 \div 74\) olympia High school be an advantage to you? giggly advantageous 1234 S No advantage

To what extent is the availability of more subject choices in Olympia High School an advantage to you? Highly advantageous 1234 S No advantage

Number of Responses
\begin{tabular}{llllllll} 
& \(\underline{0}\) & \(\underline{1}\) & \(\underline{2}\) & 3 & \(\underline{4}\) & \(\underline{5}\) & Average \\
1972 & & 81 & 72 & 29 & 23 & 23 & 2.27 \\
1973 & 1 & 58 & 34 & 32 & 12 & 23 & 3.03 \\
1974 & & 69 & 34 & 38 & 13 & 13 & 2.20
\end{tabular}

Per Cent of Responses
\begin{tabular}{rrrrrr}
1972 & 35.5 & 31.6 & 12.7 & 10.1 & 10.1 \\
1973 & 36.5 & 21.4 & 20.1 & 7.5 & 14.5 \\
1974 & 41.3 & 20.4 & 22.8 & 7.8 & 7.8
\end{tabular}

The reaponae to students after being in the school for a year indicate a greater appreciation of having wore classes froe which to choose.
\[
\begin{aligned}
& \text { Grade } 10-1972 \\
& \text { Grade } 11-1973 \\
& \text { Grade 12-1974 }
\end{aligned}
\]

\section*{Questions}


Grade 11-1973
Grade 12-1974
Quest \(10 n a\)
1972

1973674 High School is: \(\begin{array}{lllllll}\text { Excelleat } & 1 & 2 & 3 & 4 & 5 & \text { Poor }\end{array}\)

1973674 The quality of instruction you are preaently receivint ia: Excellent \(1 \quad 2 \quad 3 \quad 4 \quad 5\) Poor

Number of Reaponaes
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline & 0 & 1 & 2 & 3 & 4 & _ & & Averate \\
\hline 1972 & & 39 & 66 & 73 & 37 & 13 & & 2.64 \\
\hline 1973 & & 22 & 56 & 47 & 17 & 18 & & 2.71 \\
\hline 1974 & & 18 & 58 & 69 & ! 7 & 5 & & 2.59 \\
\hline & & \multicolumn{6}{|c|}{Per Cent of Responaes} & \\
\hline 1972 & & 17.1 & 28.9 & 32.0 & & 16.2 & 5.7 & \\
\hline 1973 & & 13.8 & 35.0 & 29.4 & & 10.6 & 11.3 & \\
\hline 1974 & & 10.8 & 34.7 & 41.3 & & 10.2 & 3.0 & \\
\hline
\end{tabular}

Atticudea of atudenta about the quality of inatruction of their teachara has remained fairly conatant. In 1972 there vere 78.02 anawering 1,2 or 3 . In 1973 the percentage vas 78.2\%. In 1974 this rose to 86.22.
Grade 10-1972
Grede 11-1973

Grade 12-1974

\section*{Queations}

1972 In 01ymia figh School, getting to know your teechera vill be: Very eatay \(1 \begin{array}{lllll}1 & 2 & 4 & 5 & \text { Very hard }\end{array}\)

1973 \& 74 In Olympia Hish School, getting to know your teachers is: Vary easy \(1 \begin{array}{lllll} & 2 & 3 & 4 & 5 \\ \text { Very hard }\end{array}\)

\section*{Mumber of Rasponaes}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & 0 & \(\underline{1}\) & \(\underline{2}\) & 3 & 4 & 5 & Aversge \\
\hline 1972 & & 22 & 37 & 65 & 43 & 61 & 3.36 \\
\hline 1973 & 1 & 40 & 45 & 33 & 19 & 22 & , 61 \\
\hline 1974 & & 44 & 48 & 45 & 17 & 13 & 2.44 \\
\hline & \multicolumn{7}{|c|}{Per Cent of Responaes} \\
\hline 1972 & & 9.6 & 16.2 & 28.5 & 18.9 & 26.8 & \\
\hline 1973 & & 25.2 & 28.3 & 20.8 & 11.9 & 13.8 & \\
\hline :974 & & 26.3 & 28.7 & 26.9 & 10.2 & 7.8 & \\
\hline
\end{tabular}

The diffarence in average responsea indicatea that atudenta found it auch asiler to know thair teachera than thay anticipated. Those answering 1 , 2 or 3 in 1972 was 54.3\%. Thome anaveriag 1,2 or 3 in 1973 roae to \(74.3 \%\) and increared to 82.02 in 1974.
\[
\begin{aligned}
& \text { Grede } 10=1972 \\
& \text { Grade } 11-1973 \\
& \text { Grade } 12-1974
\end{aligned}
\]
```

1972
1973:74
1972

The fact that 0lympla High School la a new buildiat ahould make for a better learning atmoaphere.
$\begin{array}{lllll}\text { a better } \\ \text { Strongly agree } & 1 & 2 & 3 & 5\end{array}$
The fact that olymia High School is a new buildias makea for a better learning atmonphere. Strongly agree $1 \quad 2 \quad 3 \quad 4 \quad 5$ Strongly diagree

Mumber of Reaponnea
$0 \quad \underline{1} \quad \underline{2}$

| 3 | 4 | 5 | Average |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 1}$ | 36 | 39 | 2.88 |
| 47 | 15 | 32 | 2.84 |
| 37 | 26 | 34 | 2.94 |

Per veat of Reaponaen
$\begin{array}{lllll}21.1 & 19 & 26.3 & 15.8 & 17.1\end{array}$
$\begin{array}{lllll}23.8 & 27.5 & 29.4 & 9.4 & 20.0\end{array}$
$\begin{array}{lllll}20 . ? & 22.2 & 22.2 & 15.6 & 20.4\end{array}$

The difference in averaga reaponaer in so saill, a change in attitude about a naw building creatiag a better learning atmoaphere cannot be ahown.

$$
0: 1: 1
$$



Grada $10-1972$
Crads A1 - 1973

Cuestions
The facreaned avitlability of inatructional meterials st 01 ympie日lgh School vill make lesrning easier Strongly egree $1 \quad 2 \quad 3 \quad 4 \quad 5$ Strongly diantree

Number of Reaponaes

| 1972 |  | 64 | 83 | 48 | 16 | 17 | 2.29 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 973 | 1 | 24 | 47 | 54 | 18 | 16 | 2.72 |


| 24 | 47 | 54 | 18 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| 1972 | 28.1 | 36.4 | 21.1 | 7.0 | 7.5 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 1973 | 15.1 | 29.6 | 34.0 | 11.3 | 10.1 |
| 1974 | 17.4 | 24.0 | 34.1 | 18.6 | 6.0 |

The majortey of the seudenes respond that the availability of atariels mak learning easier. However, the importane fact that in 1972,
 nonered 1,2 or 3.

Grade 10-1972
Grade 11-1973
Grade 12-1974
Questions
At the present tise thers seens to be srest rivalry among tha tudents from the existing high achools. Even though all atudents will be strending one school, 01ympla High School, this riviry vill bs overcooe in the future. Strongly agree $1 \quad 2 \quad 3 \quad 4 \quad 5$ Strongly diasgree

The rivalry among some students from the previousily existing high chools has been overcome now that otudents from ell the comunitiea are sttending 0lyupis Hish School.
Strongly agree $12 \begin{array}{lllll} & 2 & 5 & 5 & \text { Strongly diagree }\end{array}$

|  | 0 | 1 | 2 | Number of Responges |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 3 | 4 | 5 | Avarste |
| 1972 |  | 50 | 40 | 50 | 40 | 48 | 298 |
| 1973 | 1 | 59 | 39 | 29 | 14 | 18 | 2.33 |
| 1974 | 1 | 56 | 43 | 33 | 19 | 15 | 216 |
|  |  |  | Par Cent of Reppmaes |  |  |  |  |
| 1972 |  | 21.9 | 17.5 |  | 21.9 | 17.5 | 21.1 |
| 1973 |  | 37.1 | 24.5 |  | 18.2 | 8.8 | 11.3 |
| 1974 |  | 33.7 | 25.9 |  | 19.9 | 11.4 | 9.0 |

The ainlarity of reaponses for 1973 and 1974 indicates she vast majority of the atudents feel rivalry mon some students has been overcome.

Grade 10-1972
Grade 11-1973
Grade 12-1974

## Questions

1972 The 6-2 schedule used in ol, tapia High school allows you to take the courses you want. Strongly agree $122 ; 4 ; 5$ Strongly disagree.

1973\& 74 The 6-2 schedule used in Olympia High School allous you to take the courses you want. Strongly agree $\quad 1 \quad 2 \quad 3 \quad 4 \quad 5$ Strongly disagree.


A great majority of the 4 zudents agree that the $6-2$ schedules allows students to take courses they want Not shown by these statlstics but a concern of the adalnistration ta that only a small number of students enrolled in late adainistration

$$
\begin{aligned}
& \text { Grade 10-1972 } \\
& \text { Grade 11-1973 } \\
& \text { Grade 12-1974 }
\end{aligned}
$$

## Questions

1973674 The number of students in attendance at Olympia High School has made tt possible to make many new friends.
Strongly agree $12 \begin{array}{lllll} & 3 & 5 & \text { Strongly disagree }\end{array}$

|  | 0 | Number of Responses |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\underline{1}$ | $\underline{2}$ | 3 | 4 | $\underline{5}$ | dverage |
| 1972 |  | 87 | 43 | 54 | 25 | 19 | 2.32 |
| 1973 | 1 | 112 | 25 | 15 | 3 | 4 | 1.50 |
| 1974 | 1 | 34 | 44 | 49 | 21 | 18 | 2.66 |
|  | Per Cent of Resprnses |  |  |  |  |  |  |
| 1972 |  | 38.2 | 18.9 | 23.7 | 11.0 | 8.3 |  |
| 1973 |  | 70.4 | 15.7 | 9.4 | 1.9 | 2.5 |  |
| 1974 |  | 20.5 | 26.5 | 29.5 | 12.7 | 10.8 |  |

The responsea for 1974 were quitr difierent from 1973 . This may be interpreted that after students had been in the school for a year, they made new friends but in the second year in the school, inttle change occured in a students circle of friends.
Grade 10-1972

Grade 11- 1973
grade 12-1974

## Questions.

In how many activittes are you activel, participating? (Include such things as plays, speech activities, student government, clubs, band, chorus, cross ceuntrys baseball, basketball, football, (rack) Vone, 1234567 : More than 7

In how many activities are you actively participating? (Include such things as plass, speech activities, student government; olubs, band, chorus, crose country, baseball, bseketball, football, track wrestilng, etc.) None; 1234567 ; More thsn 7

Number of Responses

|  | $\underline{0}$ | $\underline{1}$ | $\underline{2}$ | $\underline{3}$ | 4 | $\underline{5}$ | $\underline{6}$ | $\underline{7}$ | $\underline{8}$ | Average |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1972 | 37 | 28 | 38 | 44 | 35 | 23 | 16 | 4 | 3 | 3.35 |
| 1973 | 40 | 29 | 24 | 19 | 19 | 16 | 7 | 1 | 5 | 3.16 |
| 1974 | 47 | 24 | 24 | 22 | 14 | 17 | 8 | 5 | 5 | 3.37 |


| 1972 | 16.2 | 12.3 | 16.7 | 19.3 | 15.4 | 10.1 | 7.0 | 1.8 | 1.3 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| 1973 | 25.0 | 18.1 | 15.0 | 11.9 | 11.9 | 10.0 | 4.4 | 0.6 | 3.1 |
| 1974 | 28.3 | 14.5 | 14.5 | 13.3 | 8.4 | 10.2 | 4.8 | 3.0 | 3.0 |

In 1972, 37 students said they did not participate in any activities while in 1973. The non-participants number 40. The averagh hamber of activities for those who were involved decreased from 1972 to 1973 but increased during the past achool year.

$$
\begin{aligned}
& \text { Grade D-1972 } \\
& \text { Grade 11-1973 } \\
& \text { Grade 12-1974 }
\end{aligned}
$$

## Queations

On a normal day, how many minutes do you spend riding the bus to school. Do not ride bus, $1-10$ minutes, $11-20$ minutes,
 61-70 minutes.

On a normal day, how many minutes do you spend riding the bus tc school. (Check the one which best describes your anuwer). Do not ride a bus, $1-10$ minutes, 11-20 minutes, 21-30 minutes, 31-40 minutes, 41-50 ainutes, 51-60 minutes, 61-70 minutes.

| 0 | Number of Resonsps |  |  |  |  |  |  | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{1}$ | $\underline{2}$ | 3 | 4 | $\underline{5}$ | 6 | 1 |  |
| 109 | 7 | 24 | 22 | 24 | 19 | 14 | 9 | 3.79 |
| 4.1 | 9 | 18 | 21 | 16 | 18 | 15 | 22 | 4.32 |
| 61 | 14 | 29 | 21 | 9 | 8 | 13 | 11 | 3.48 |
| Per Cent of Responses |  |  |  |  |  |  |  |  |
|  | 47.8 | 3.1 | 10.5 | 9.6 | 10.5 | 8.3 | 6.1 | 3.9 |
|  | 25.9 | 5.7 | 11.4 | 13.3 | 10.1 | 11.4 | 9.5 | 13.9 |
|  | 36.7 | 8.4 | 17.5 | 12.7 | 5.4 | 4.8 | 7.8 | 6.6 |

The question provides statistica indicating amount of time riding buace to school.



[^0]:    aBSTRACT
    By virtue of a Title III Elementary and Secondary Education act grant, a student interest inventory instrument was devised to evaluate apprehensions of students attending 5 different high schools prior to consolidation of the Olympia Comunity Unit District 16 in Illinois. Initially administered to 183 ninth graders, 228 tenth graders, and 185 eleventh graders in Hay of 1972, the same instrument, modified to nake it applicable, was again administered in April of 1973 (to tenth graders, 160 eleventh graders, and 155 twelfth graders) and in May of 1974 (to 143 eleventh graders and 167 twelfth graders). Students who were administered the inventory in 1973 and 1974 were those who had attended 1 of the 5 high schiols prior to consolidation. The inventory included questions relative to study time; grades; feelings about the consolidated school: individual attention: availability of subject choices; guidance counselor assistance; the rural location of the school: quality of instruction; accessability of new teachers; the new builaing; rivalry among the 5 high school factions: instructional materials; friendship opportunities; transportation time: and extracurricular activities. In general, respondents indicated a growing appreciation of the new consolidated school. (JC)

